



Date:	3/31/2020
Time:	12:00 p.m. – 01:00 p.m.
Facilitators:	Committee Chairs Kristie Harris and Paul Jarley, and Huron Consulting
Attendees:	Hina Behal, Paige Borden, Danny Cavallo, Maribeth Ehasz, Sheila Amin Guitierrez de Piñeres, Elizabeth Hamilton, Chris Ingersoll, Mike Johnson, Elizabeth Klonoff, Kathy Mitchell, Shawn Putnam, Rebeca Richards, Jeff Jones, Donna DuBuc, Joe Trubacz, Lynn Gonzalez
Absent:	Misty Shepherd, Rhonda Bishop, Kyler Gray, Sejal Barden, Derek Horton
Invitees:	Huron Consulting Group: Greg Bedell, Michael Lee, Adam Meyer, and Jaime Ontiveros
Minutes:	Michael Lee

Meeting Agenda

Baseline Allocation Model Feedback

Meeting #1: State Appropriations and Instructional Credit Hour Allocation Method

Topic 1: Allocations of State Appropriations

The committee discussed whether the equal split of student completion and instruction (Student Credit Hours) should be adjusted. The current split of allocations is based on equally recognizing the instructional costs (43%) and student's completion (43%), which recognize the simplest metrics that capture the diversity of courses required for completion. The SC had no objection to the current distribution, but Huron will provide their recommendation for the distribution.

While the value of additional detail was recognized, the Steering Committee believed that the desire to maintain simplicity and the realization that degrees awarded recognized several additional components (i.e. retention for various segments) was sufficient to retain the current allocation decision.

Resolution: The SC agreed that the student completion metrics should remain the same.

Topic 2: Instructed Student Credit Hours

The second topic for the meeting focused on the difference between how the instructed student credit hours are recorded. The current allocation model reviewed to-date recognizes instructed SCH from the course's prefix compared to the prior budget model's recognition of instructed SCH from the instructing professor. Regardless of chosen metric, the group acknowledged that there should be no disincentive for cross teaching and collaboration of departments and colleges (note: currently, transfers are utilized to fund interdisciplinary instructor efforts).

Resolution: Huron to connect with Academic Affairs and Paige Borden to review impacted courses and potential options.